

BENCHMARK SS.7.C.3.7

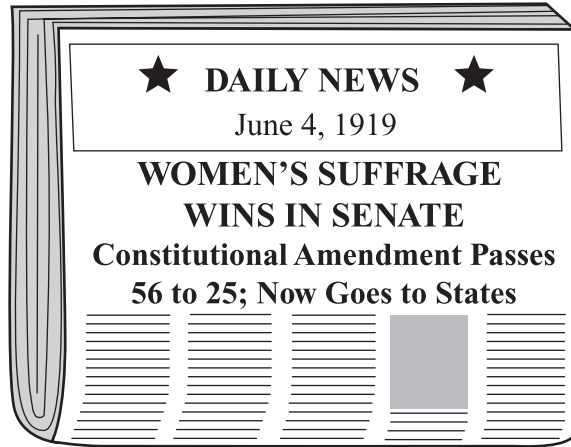
Strand	C Civics and Government
Reporting Category	Roles, Rights, and Responsibilities of Citizens
Standard	Demonstrate an understanding of the principles, functions, and organization of government.
Benchmark	SS.7.C.3.7 Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.
Benchmark Clarifications	<p>Students will recognize the rights outlined in these amendments.</p> <p>Students will evaluate the impact these amendments have had on various social movements.</p> <p>Students will analyze historical scenarios to examine how these amendments have affected participation in the political processes.</p> <p>Students will recognize how the amendments were developed to address previous civil rights violations.</p>
Content Limit	Items will not require students to recall rights by specific amendment number.
Stimulus Attribute	Items addressing the impacts of the Thirteenth, Fourteenth, Fifteenth, Nineteenth, Twenty-fourth, and Twenty-sixth Amendments may use historical and contemporary documents and other relevant stimuli (e.g., maps, timelines, charts, graphs, tables).
Content Focus	These terms are given in addition to those found in the standards, benchmarks, and benchmark clarifications. Additional items may include, but are not limited to, the following: Civil Rights Acts of 1964, Civil Rights Act of 1968, Equal Rights Amendment, states' rights, and Voting Rights Act of 1965.

Sample Item 26

SS.7.C.3.7

Content Focus 19th Amendment

The newspaper below details an important step in amending the U.S. Constitution.



How did the passage of this amendment to the U.S. Constitution impact the political process in the United States?

- A. Women were allowed to contribute to political campaigns.
- B. Women were allowed to hold citizenship rights.
- C. Women were allowed to hold public offices.
- ★ D. Women were allowed to vote in national elections.