

Benchmark 1.6

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Core Idea

The Preamble of the U.S. Constitution

Focal Point #1

The benchmark interprets the intentions of the Preamble; students who learn to recite the Preamble without understanding the intentions of the document will not fulfill the learning objectives of the benchmark or the item specifications.

Potential Concerns

There is a conflict between the content limit and the stimulus attribute; the content limit indicates that “items will be limited to addressing the intent of the Preamble” while the stimulus attribute indicates that both historical and contemporary documents may be used as stimuli for items on this benchmark.

Students would benefit from teachers taking a broad interpretation of the benchmark specifications, and incorporating contemporary documents and ideas in EOCA preparation, and lessons.

