

BENCHMARK SS.7.C.1.3

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| Strand | C Civics and Government |
| Reporting Category | Origins and Purposes of Law and Government |
| Standard | Demonstrate an understanding of the origins and purposes of government, law, and the American political system. |
| Benchmark | SS.7.C.1.3 Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. |
| Benchmark Clarifications | <p>Students will trace the causal relationships between English/British policies, English responses to colonial grievances, and the writing of the Declaration of Independence.</p> <p>Students will recognize the underlying themes of English colonial policies concerning taxation, representation, and individual rights that formed the basis of the American colonists' desire for independence.</p> |
| Content Limits | <p>Items will focus on the period from the French and Indian War (1754) to 1776.</p> <p>Specific acts and/or events may be referenced; however, items should not assess student knowledge of specific details of acts and/or events.</p> |
| Stimulus Attribute | Items addressing English policies and responses to colonial concerns may use historical and contemporary documents and other relevant stimuli (e.g., maps, timelines, charts, graphs, tables). |
| Content Focus | There are no additional terms except those found in the standards, benchmarks, and benchmark clarifications. |

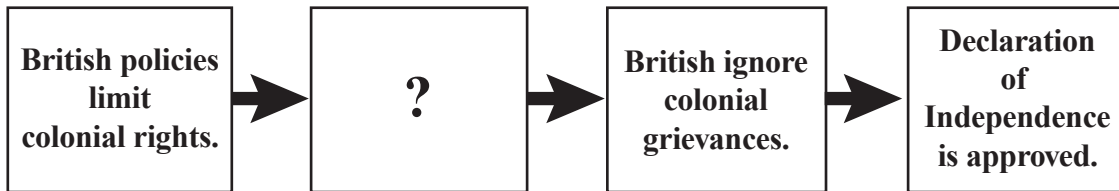
Sample Item 3

SS.7.C.1.3

Content Focus

Colonial Concerns

The diagram below describes a cause that led to the writing of the Declaration of Independence.



Which action completes the diagram?

- A. Colonial agricultural trade increases.
- B. Colonial religious devotion increases.
- ★ C. Colonial demand for political change increases.
- D. Colonial demand for military assistance increases.