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| Bank Item Number | G.C.2.13.L1 |
| Benchmark | SS.7.C.2.13 |
| Cognitive Complexity | Low |
| Item | Which option represents a way that multiple perspectives are reflected in political participation? |
| A | public meetings |
| B | press conference  |
| C | legislative sessions  |
| D | State of the Union address  |

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| Bank Item Number | G.C.2.13.L1 |
| Benchmark | SS.7.C.2.13 |
| Cognitive Complexity | Low |
| Item | Which option represents a way that multiple perspectives are reflected in political participation? |
| A | public meetings | ***Correct***-Opportunities for the public to attend and for individuals to express their viewpoints represent a way for multiple perspectives to be reflected in political participation.  |
| B | press conference  | **Incorrect**-Press conferences represent the viewpoints of public officials who may choose to respond to questions by journalists, or may choose to speak to other issues. |
| C | legislative sessions  | **Incorrect**-Legislative sessions may reflect the viewpoints of legislators who may represent some but not all perspectives of their constituents.  |
| D | State of the Union address  | **Incorrect**-The State of the Union address gives the president the opportunity to share the president’s perspectives which may represent some but not all perspectives of the president’s constituents.  |

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| Bank Item Number | G.C.2.13.M1 |
| Benchmark | SS.7.C.2.13  |
| Cognitive Complexity | Moderate |
| Item | The headline below describes an event in U.S. history. C:\Users\kanthony\Desktop\Truman headline.jpgSource: Library of Congress Which public policy view is reflected in the headline? |
| A | racial discrimination |
| B | racial prejudice |
| C | racial tolerance |
| D | racial equality  |

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| Bank Item Number | G.C.2.13.M1 |
| Benchmark | SS.7.C.2.13  |
| Cognitive Complexity | Moderate |
| Item | The headline below describes an event in U.S. history. C:\Users\kanthony\Desktop\Truman headline.jpgSource: Library of Congress Which public policy view is reflected in the headline? |
| A | racial discrimination | **Incorrect**-A policy of race discrimination would keep segregation in place. |
| B | racial prejudice | **Incorrect**-A viewpoint of racial prejudice would keep the policy of segregation in place. |
| C | racial tolerance | **Incorrect**-Racial tolerance is a viewpoint and not a policy. Racial tolerance is a step toward equality.  |
| D | racial equality  | ***Correct***-Desegregating the military is a public policy that reflects support for racial equality.  |

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| Bank Item Number | G.C.2.13.M2 |
| Benchmark | SS.7.C.2.13 |
| Cognitive Complexity | Moderate |
| Item | Which option reflects a long term policy goal? |
| A | collecting canned food to give to the poor |
| B | collecting signatures to run for public office |
| C | collecting soap and shampoo to send overseas |
| D | collecting signatures to put an amendment on the ballot |

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| Bank Item Number | G.C.2.13.M2 |
| Benchmark | SS.7.C.2.13 |
| Cognitive Complexity | Moderate |
| Item | Which option reflects a long term policy goal? |
| A | collecting canned food to give to the poor | **Incorrect**-Collecting canned food would not be a policy that a government would make. Governments make policy for the purpose of requiring, allowing or forbidding actions.  |
| B | collecting signatures to run for public office | **Incorrect**-The action represented focuses on someone who wants to run for office. Candidates do not make policy.  |
| C | collecting soap and shampoo to send overseas | **Incorrect**- Collecting soap and shampoo to send overseas would not be a policy that a government would make. Governments make policy for the purpose of requiring, allowing or forbidding actions.  |
| D | collecting signatures to put an amendment on the ballot | ***Correct***-Collecting signatures to put an amendment on the ballot reflects a long term policy goal because voters voting on an amendment would decide whether or not to change the Florida constitution.  |

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| Bank Item Number | G.C.2.13.M3 |
| Benchmark | SS.7.C.2.13  |
| Cognitive Complexity | Moderate |
| Item | Below is a button worn by a citizen. Which public policy perspective reflects the views of the citizen wearing the button? |
| A | youth literacy  |
| B | youth suffrage  |
| C | youth education  |
| D | youth employment |

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| Bank Item Number | G.C.2.13.M3 |
| Benchmark | SS.7.C.2.13  |
| Cognitive Complexity | Moderate |
| Item | Below is a button worn by a citizen. Which public policy perspective reflects the views of the citizen wearing the button? |
| A | youth literacy  | **Incorrect**-Literacy, or the ability to read, is not referenced by the button. |
| B | youth suffrage  | ***Correct***-Suffrage is the right to vote. The button references the desire for people defending the nation having the right to vote.  |
| C | youth education  | **Incorrect**-Education, or school attendance, is not referenced by the button. |
| D | youth employment | **Incorrect**-Employment and job opportunities are not referenced by the button.  |

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| Bank Item Number | G.C.2.13.H1 |
| Benchmark | SS.7.C.2.13 |
| Cognitive Complexity | High |
| Item | Below are views related to education.---------------------------**1.** Civics should be taught in public schools.**2.** Good citizenship is learned in communities. ---------------------------Which conclusion can be drawn from these views? |
| A | Political conflict is a threat to strong societies. |
| B | Civic participation should be learned at home. |
| C | Political conflict should be reduced through legislation. |
| D | Civic involvement is important to building strong societies.  |

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| Bank Item Number | G.C.2.13.H1 |
| Benchmark | SS.7.C.2.13 |
| Cognitive Complexity | High |
| Item | Below are views related to education.---------------------------**1.** Civics should be taught in public schools.**2.** Good citizenship is learned in communities. ---------------------------Which conclusion can be drawn from these views? |
| A | Political conflict is a threat to strong societies. | **Incorrect**-Civics and good citizenship seeks to avoid conflict which may limit opportunities for political expression. |
| B | Civic participation should be learned at home. | **Incorrect**-The statements suggest that civics should be taught in schools and encouraged in communities.  |
| C | Political conflict should be reduced through legislation. | **Incorrect**-Expressions of political conflict can be reduced through legislation but such legislation may limit appropriate opportunities for civic participation.  |
| D | Civic involvement is important to building strong societies.  | ***Correct***-Teaching civics in public schools and encouraging civic involvement in communities builds strong societies by promoting civic involvement across the lifespan.  |