

What are two ways of becoming a U.S. citizen?

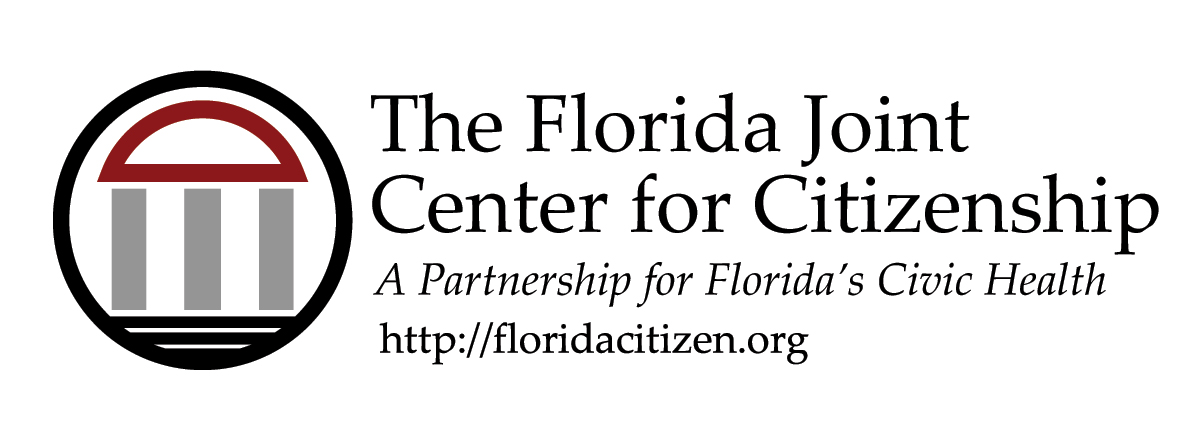
**SS.2.C.2.1**

Identify what it means to be a United States citizen either by birth or naturalization.



<http://www.dhs.gov/blog/2014/01/24/secretary-johnson-welcomes-new-us-citizens>

**LAFS.2.SL.1.2** – Recount and describe key ideas or details from a text read aloud or information presented orally or through other media.



**SS.2.C.2.1**

**Identify what it means to be a United States citizen either by birth or naturalization.**

**Correlated Florida Standards (See Full Text on Cover Page)**

* LAFS.2.SL.1.2

**Essential Question**

What are two ways of becoming a U.S. citizen?

**Learning Goal/Objective**

* Students will understand two different paths toward becoming a citizen of the United States.

**Overview**

Students will receive direct instruction on natural born and naturalized citizenship. Students will apply their understanding by categorizing different scenarios by citizenship status.

**Materials**

* Path to Being a Citizen PowerPoint Presentation
* Natural Born or Naturalized? handout
* Two Paths handout
* Scissors
* Glue

**Time**

* 15-20 minutes with additional time for extension activities

**Activity Sequence**

**INTRODUCTION/HOOK**

1. Project the definition of a citizen.

Citizen – a legal (official) member of a country.

1. Pose the following question for discussion: How do you think you become a citizen of the United States?

**ACTIVITY**

1. Project the Power Point “Paths to Being a Citizen” and review slides 1-3 as a whole class.
2. Pass out scissors, glue, the Natural Born or Naturalized? handout and Two Paths handout.
3. Click to Slide 4 on the Power Point and explain to students that they will apply what they have learned about two ways of being a citizen of the United States by reading each scenario and placing each person on the correct path.

**CLOSURE**

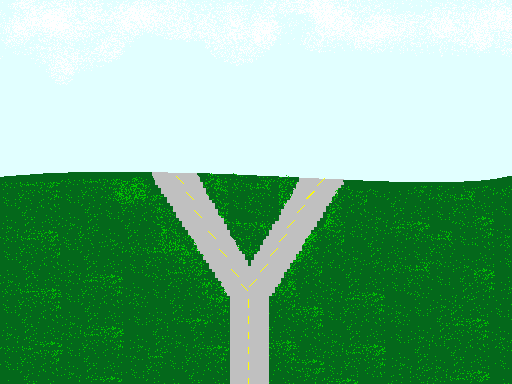
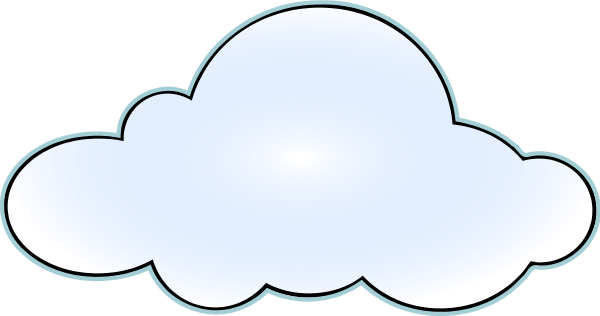
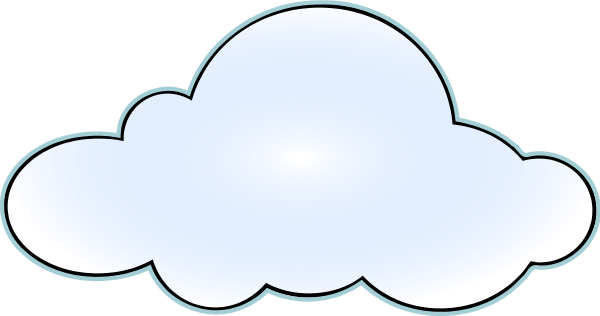
1. Review the answers as a whole class.

**OPTIONAL EXTENSION SUGGESTION**

1. Watch the Brain Pop Jr. video on Ellis Island and complete the related activities: <https://jr.brainpop.com/socialstudies/citizenship/> (login required)
2. Have students interview parents, siblings, or friends about what is means to be a citizen of a country. ***Teacher Note****: You may choose to have students ask about being a citizen of the United States, but keep in mind that they may have family members or friends that are citizens of other countries.*

*Natural Born or Naturalized?*

|  |  |
| --- | --- |
| I was born in the United States | My parents and I were born in Canada. |
| Yeah! I passed my citizenship test!! | I was born in France but my parents were born in the U.S. |
| My dad is a Captain in the U.S. Army and I was born on a U.S. military base in Japan. | Born in Italy: I pledged an oath to the U.S. when I was 18 |

**Naturalized Citizen**

**Natural Born Citizen**