



## A Prepared Classroom COURSE SYLLABUS

**Course Name:** A Prepared Classroom: Essential Tools for Civics Education in Florida

**Continuing Education Hours:** 5 Continuing Education Hours

**Instructors of Record:** Florida Joint Center for Citizenship at the Lou Frey Institute staff

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**Registration:** This course has enabled open enrollment. Participants can self-enroll in the course here: <https://canvas.instructure.com/enroll/JXYKR7>. Or, sign up at <https://canvas.instructure.com/register> and use the following join code: **JXYKR7**.

### Course Description:

A Prepared Classroom will focus on understanding the role of course descriptions and the Civics End-of-Course Test Item Specifications, utilizing curriculum and pacing guide resources, strategically planning and preparing for instruction, as well as providing data informed instruction based on formative and summative data.

The awarding of a certificate for this course is based on successful completion of the pre and post tests, module quizzes, post course survey, and a passing final grade in the course. Certificates are emailed by staff of the Florida Joint Center for Citizenship at the Lou Frey Institute within two weeks of course completion.

### Course Objectives:

- **Module One:** Participants will be able to use the course description to identify the general expectations for student learning and use the *Civics End-of-Course Assessment Test Item Specifications* to identify the specifics of what a student should know and be able to do following completion of the course.
- **Module Two:** Participants will be able to utilize a district curriculum and pacing guide resources to align classroom instruction with what is expected in state benchmarks and assessments.
- **Module Three:** Participants will be able to plan and prepare for instruction by engaging with the content of the lessons, anticipating where students could struggle, and developing scaffolded supports to help students succeed.
- **Module Four:** Participants will be able identify and utilize formative and summative assessments to modify instruction, meet the needs of learners, and to improve student achievement.

**Required Materials:**

- [Civics End-of-Course Assessment Test Item Specifications](#)
- [Florida Department of Education Course Description](#)

**Supplemental Materials:**

- District Curriculum and Pacing Guide Resources

**Evaluation and Grading:**

Successful completion of the introduction survey, pre and post tests, module quizzes, post course survey, and a passing final grade in the course is required.

**Quizzes:** Participants must complete all course assessments with a minimum score in order to continue through the course. Scoring varies by module.

**Final Grade and Credit: A minimum score of 70 is required for successful course completion.**

**Accessibility Statement:**

The Lou Frey Institute is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the instructor at the beginning of the course to discuss needed accommodations.

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**Third-Party Software and FERPA:**

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. If you have any concerns about this, please contact your instructor.