The Constitutional Classroom
COURSE SYLLABUS

Course Name:	The Constitutional Classroom: Critical Content for Foundational Understanding
Continuing Education Hours:	5 Continuing Education Hours
Instructors of Record:	Florida Joint Center for Citizenship at the Lou Frey Institute staff
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Registration:	This course has enabled open enrollment. Participants can self-enroll in the course: **https://canvas.instructure.com/enroll/BKAM74.** Or, sign up at **https://canvas.instructure.com/register** and use the following join code: **BKAM74**.

Course Description:

The Constitutional Classroom focuses on developing an understanding of the major ideas embodied in the U.S. Constitution by studying the language of the Constitution, applying disciplinary literacy skills to demonstrate learning, and preparing for instruction by utilizing strategies and structures to make content accessible to all learners.

The awarding of a certificate for this course is based on successful completion of the pre and post tests, module quizzes, post course survey, and a passing final grade in the course. Certificates are emailed by staff of the Florida Joint Center for Citizenship at the Lou Frey Institute within two weeks of course completion.

Course Objectives:
- **Module One**:
  - Participants will understand that the course is intended to help them prepare for instruction that is student centered, utilizes primary sources, and is scaffolded to support all learners.
- **Module Two**:
  - Participants will be able to differentiate between planning and preparing for instruction.
  - Participants will be able to identify and utilize reading and instructional strategies that support student understanding.
  - Participants will understand the preparation protocol and be prepared to apply it to their instructional practices.

- **Module Three**:
  - Participants will understand the major ideas embodied in the U.S. Constitution by studying the language of the Constitution, primary sources and applying disciplinary literacy skills to demonstrate learning.
  - Participants will be better equipped to prepare for instruction and to make content accessible to all learners using the preparation protocol.
  - Participants prepare for the development of a lesson plan by identifying potential barriers and challenges and determining which specific scaffolds and supports will best meet the needs of all learners.
- **Module Four**:
  - Participants will use the preparation protocol to prepare for instruction using the provided lesson plan, with a focus on making content accessible to all learners.
  - Participants will demonstrate understanding of the course content and strategies by developing an individualized lesson preparation protocol that includes specific scaffolds and supports to meet the needs of all learners in their classroom.

Evaluation and Grading:
Successful completion of the introduction survey, pre and post tests, module quizzes, post course survey, and a passing final grade in the course is required.

Quizzes: Participants must complete all course assessments with a minimum score in order to continue through the course. Scoring varies by module.

Final Grade and Credit: A minimum score of 70 is required for successful course completion.

Accessibility Statement:
The Lou Frey Institute is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the instructor at the beginning of the course to discuss needed accommodations.

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Third-Party Software and FERPA:
During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. If you have any concerns about this, please contact your instructor.