



A Cohesive Classroom COURSE SYLLABUS

- Course Name:** A Cohesive Classroom: Meeting the Needs of All Learners
- Continuing Education Hours:** 5 Continuing Education Hours
*May be eligible for ESE points – this course is designed to support FL component 1-105-013 (1-016-01)
- Instructors of Record:** Florida Joint Center for Citizenship at the Lou Frey Institute staff
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- Registration:** This course has enabled open enrollment. Participants can self-enroll in the course here: <https://canvas.instructure.com/enroll/YFE7HR>. Or, sign up at <https://canvas.instructure.com/register> and use the following join code: **YFE7HR**.

Course Description:

This course provides civics educators with online, self-paced, professional learning. A Cohesive Classroom focuses on identifying and understanding the needs of all students to provide scaffolded and differentiated supports aligned with the Universal Design for Learning while developing a responsive civics classroom that builds academic and social-emotional competencies across the spectrum of learners.

The awarding of a certificate for this course is based on successful completion of the pre and post tests, module quizzes, post course survey, and a passing final grade in the course. Certificates are emailed by staff of the Florida Joint Center for Citizenship at the Lou Frey Institute within two weeks of course completion.

Course Objectives:

- **Module One:** Participants will be familiar with a variety of strategies to learn more about all of their students both academically and as human beings.
- **Module Two:** Participants will be able to use scaffolded instructional supports to enrich learning and support benchmark mastery for all students.
- **Module Three:** Participants will learn how Universal Design for Learning (UDL) and Differentiated Instruction (DI) can be used to create a trusting, respectful environment which meets the needs of all learners.
- **Module Four:** Participants will be able to utilize the guiding principles and key domains of a Responsive Classroom to ensure that a diverse student population develops academic and social-emotional competencies.

Evaluation and Grading:

Successful completion of the introduction survey, pre and post tests, module quizzes, post course survey, and a passing final grade in the course is required.

Quizzes: Participants must complete all course assessments with a minimum score in order to continue through the course. Scoring varies by module.

Final Grade and Credit: A minimum score of 70 is required for successful course completion.

Accessibility Statement:

The Lou Frey Institute is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the instructor at the beginning of the course to discuss needed accommodations.

Copyright:

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Third-Party Software and FERPA:

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. If you have any concerns about this, please contact your instructor.