



## A Cognitively Complex Classroom COURSE SYLLABUS

**Course Name:** A Cognitively Complex Classroom: Pedagogy for Secondary Civics

**Continuing Education Hours:** 5 Continuing Education Hours

**Instructors of Record:** Florida Joint Center for Citizenship at the Lou Frey Institute staff

**Contact:** [stephen.masyada@ucf.edu](mailto:stephen.masyada@ucf.edu)  
[valerie.mcvey@ucf.edu](mailto:valerie.mcvey@ucf.edu)

**Registration:** This course has enabled open enrollment. Participants can self-enroll in the course here: <https://canvas.instructure.com/enroll/R3L74M>. Or, sign up at <https://canvas.instructure.com/register> and use the following join code: **R3L74M**.

### Course Description:

A Cognitively Complex Classroom focuses on understanding cognitive complexity in thinking and learning when facilitating instruction and assessment for a diverse student population, developing learning activities that integrate English Language Arts and disciplinary literacy skills, and utilizing strategies and structures to make content accessible to all learners.

The awarding of a certificate for this course is based on successful completion of the pre and post tests, module quizzes, post course survey, and a passing final grade in the course. Certificates are emailed by staff of the Florida Joint Center for Citizenship at the Lou Frey Institute within two weeks of course completion.

### Course Objectives:

- **Module One:** Participants will be able to use cognitive complexity in thinking and learning to identify expectations for student learning and develop learning activities that facilitate understanding across the spectrum of learners.
- **Module Two:** Participants will be able to facilitate instruction that develops understanding of civics content knowledge at a variety of cognitive levels while building English Language Arts skills.
- **Module Three:** Participants will be able to provide instruction that emphasizes the use of disciplinary literacy skills to engage all students with stimulus and graphics.
- **Module Four:** Participants will be able to plan, prepare, and utilize strategies and structures that ensure a diverse student population engages in collaboration and cooperation to access content and develop skills.

**Required Materials:**

- [Civics End-of-Course Assessment Test Item Specifications](#)
- [Florida Department of Education Course Description](#)

**Evaluation and Grading:**

Successful completion of the introduction survey, pre and post tests, module quizzes, post course survey, and a passing final grade in the course is required.

**Quizzes:** Participants must complete all course assessments with a minimum score in order to continue through the course. Scoring varies by module.

**Final Grade and Credit: A minimum score of 70 is required for successful course completion.**

**Accessibility Statement:**

The Lou Frey Institute is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the instructor at the beginning of the course to discuss needed accommodations.

**Copyright:**

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**Third-Party Software and FERPA:**

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. If you have any concerns about this, please contact your instructor.