



The Government Classroom COURSE SYLLABUS

Course Name: The High School Government Classroom: Building Critical Knowledge

Continuing Education Hours: 5 Continuing Education Hours

Instructors of Record: Florida Joint Center for Citizenship at the Lou Frey Institute staff

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Registration: This course has enabled open enrollment. Participants can self-enroll in the course here: <https://canvas.instructure.com/enroll/EXNT4C> Or, sign up at <https://canvas.instructure.com/register> and use the following join code: EXNT4C.

Course Description:

The High School Government Classroom provides civics educators with online, self-paced, professional learning.

Building Meaningful Knowledge in High School Government for Engaged Citizens focuses on developing an understanding of the critical content for foundational understanding of civic literacy by studying the language of the Constitution, foundational documents, Supreme Court Cases, applying disciplinary literacy skills to demonstrate learning, and preparing for instruction by utilizing strategies and structures to make content accessible to all learners.

The awarding of a certificate for this course is based on successful completion of the pre and post tests, module quizzes, post course survey, and a passing final grade in the course. Certificates are emailed by staff of the Florida Joint Center for Citizenship at the Lou Frey Institute within two weeks of course completion.

Course Objectives:

- **Module One:**
 - Participants will be able to differentiate between planning and preparing for instruction.
 - Participants will be able to identify and utilize reading and instructional strategies that support student understanding.
 - Participants will understand the preparation protocol and be prepared to apply it to their instructional practices.
- **Module Two:**
 - Participants will understand the basic principles of American democracy and how they are applied in our republican form of government by exploring the history and legacy of these ideas.

- Participants will be able to identify resources and strategies to facilitate instruction on the basic principles of American democracy.
- **Module Three:**
 - Participants will understand the major ideas embodied in the U.S. Constitution by studying the language of the Constitution, primary sources and applying disciplinary literacy skills to demonstrate learning.
 - Participants will be able to identify resources and strategies to facilitate instruction on the US Constitution.
- **Module Four:**
 - Participants will understand the founding documents of the United States and how they have shaped the nature and functions of our institutions of self-governance by studying the history, influence, and purpose of these document.
 - Participants will be able to identify resources and strategies to facilitate instruction on the founding documents.
- **Module Five:**
 - Participants will understand landmark Supreme Court cases through a consideration of their impact on American law and society.
 - Participants will be able to identify resources and strategies to facilitate instruction on US Supreme Court cases.

Evaluation and Grading:

Successful completion of the introduction survey, pre and post tests, module quizzes, post course survey, and a passing final grade in the course is required.

Quizzes: Participants must complete all course assessments with a minimum score in order to continue through the course. Scoring varies by module.

Final Grade and Credit: A minimum score of 70 is required for successful course completion.

Accessibility Statement:

The Lou Frey Institute is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the instructor at the beginning of the course to discuss needed accommodations.

Copyright:

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Third-Party Software and FERPA:

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. If you have any concerns about this, please contact your instructor.