

Grades K-12 Civics and Next Generation English Language Arts Benchmark Alignment			
Civics Benchmarks		NGELA Benchmarks	
Grade K			
SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.	LA.K.6.2.3	The student will participate in creating a simple class report where the teacher is the scribe.
SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.	LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly.
SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with a good citizen.	LA.K.2.1.5	The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting and sequence of events and connecting text to self (personal experience) and text to world (social connection).
Grade 1			
SS.1.C.1.1	Explain the purpose of rules and laws in the school and community.	LA.1.6.2.1	The student will formulate questions and gather information using simple reference materials (e.g., nonfiction books, picture dictionaries, software).
SS.1.C.2.1	Explain the rights and responsibilities students have in the school community.	LA.1.1.6.1	The student will use new vocabulary that is introduced and taught directly.
SS.1.C.2.4	Show respect and kindness to people and animals.	LA.1.2.1.5	The student will respond to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting and sequence of events and connecting text to self (personal experience), text to world (social connection), text to text(comparison among multiple texts).
SS.1.C.3.2	Recognize symbols and individuals that represent American constitutional democracy.	LA.1.1.6.4	The student will categorize key vocabulary and recognize salient features.
Grade 2			
SS.2.C.2.4	Identify ways citizens can make a positive contribution in their community.	LA.2.4.2.2	The student will record information (e.g., observations, notes, lists, charts, map labels, legends) related to a topic.
SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans and women.	LA.2.2.2.4	The student will select a balance of age and ability appropriate nonfiction materials to read (e.g., biographies and topical areas, such as animals, science, history), based on interest and teacher recommendations, to continue building a core foundation of knowledge.
SS.2.C.3.2	Recognize symbols, individuals, events, and documents that represent the United States.	LA.2.1.6.4	The student will categorize key vocabulary and recognize salient features.
Grade 3			
SS.3.C.1.2	Describe how government gains its power from the people.	LA.3.4.2.3	The student will write informational/expository essays that contain at least three paragraphs and include a topic sentence, supporting details, and relevant information.
SS.3.C.2.1	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	LA.3.6.2.3	The student will communicate information in an informational report that includes main ideas and relevant details with visual support (e.g., text supported by poster, diagram, idea map).

Grade 4			
SS.4.C.1.1	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.	LA.4.1.7.3	The student will determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing.
SS.4.C.2.3	Explain the importance of public service, voting, and volunteerism.		The student will organize information to show an understanding of main ideas within a text through charting, mapping, or summarizing;
Grade 5			
SS.5.C.1.1	Explain how and why the United States government was created.	LA.5.1.7.3	The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details.
SS.5.C.1.3	Explain the definition and origin of rights.	LA.5.6.2.3	The student will write an informational report that includes a focused topic, appropriate facts, relevant details, a logical sequence, and a concluding statement.
SS.5.C.1.5	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.	LA.5.4.2.3	The student will write informational/expository essays that state a thesis with a narrow focus, contain introductory, body, and concluding paragraphs.
Grade 6			
SS.6.C.2.1	Identify principles (civic participation, role of government) from ancient Greek and Roman civilizations which are reflected in the American political process today, and discuss their effect on the American political process.	LA.6.3.2.1	The student will draft writing by developing main ideas from the prewriting plan using primary and secondary sources appropriate to purpose and audience.
Grade 7			
SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	LA.7.6.3.3	The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media.
SS.7.C.3.5	Explain the Constitutional amendment process.	LA.7.4.2.3	The student will write specialized informational/expository essays (e.g., process, description, explanation, comparison/contrast, problem/solution) that include a thesis statement, supporting details, an organizational structure particular to its type, and introductory, body, and concluding paragraphs;
SS.7.C.3.13	Compare the constitutions of the United States and Florida.	LA.7.2.2.3	The student will organize information to show understanding (e.g., representing main ideas within text through charting, mapping, paraphrasing, summarizing, or comparing/contrasting).
Grade 8			
SS.8.C.1.2	Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.	LA.8.5.2.4	The student will research, organize, and effectively deliver speeches to entertain, inform, and persuade.
SS.8.C.1.6	Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.	LA.8.4.2.3	The student will write specialized informational/expository essays (e.g., process, description, explanation, comparison/contrast, problem/solution) that include a thesis statement, supporting details, an organizational structure particular to its type, and introductory, body, and concluding paragraphs.

SS.8.C.2.1	Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.	LA.8.6.2.2	The student will assess, organize, synthesize, and evaluate the validity and reliability of information in text, using a variety of techniques by examining several sources of information, including both primary and secondary sources.
English 1			
SS.912.C.2.2	Evaluate the importance of political participation and civic participation.	LA.910.2.2.5	The student will select a variety of age and ability appropriate nonfiction materials (e.g., biographies and topical areas, such as science, music, art, history, sports, current events) to expand the core knowledge necessary to connect topics and function as a fully literate member of a shared culture.
SS.912.C.12	Explain the changing roles of television, radio, press, and Internet in political communication.	LA.910.6.2.2	The student will organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations.
SS.912.C.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	LA.910.6.2.4	The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law.
English 2			
SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	LA.910.6.2.4	The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law.
SS.912.C.2.6	Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.	LA.910.4.3.1	The student will write essays that state a position or claim, present detailed evidence, examples, and reasoning to support effective arguments and emotional appeals, and acknowledge and refute opposing arguments; and
SS.912.C.4.3	Assess human rights policies of the United States and other countries.	LA.910.2.2.3	The student will organize information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, or outlining).
English 3			
SS.912.C.1.2	Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.	LA.1112.4.2.3	The student will write informational/expository essays that speculate on the causes and effects of a situation, establish the connection between the postulated causes or effects, offer evidence supporting the validity of the proposed causes or effects, and include introductory, body, and concluding paragraphs.
SS.912.C.2.13	Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.	LA.1112.6.3.1	The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media.
SS.912.C.3.3	Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.	LA.1112.4.2.2	The student will record information and ideas from primary and/or secondary sources accurately and coherently, noting the validity and reliability of these sources and attributing sources of information.
SS.912.C.3.4	Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.	LA.1112.6.2.1	The student will select a topic and develop a comprehensive flexible search plan, and analyze and apply evaluative criteria (e.g., objectivity, freedom from bias, topic format) to assess appropriateness of resources.

SS.912.C.3.11	Contrast how the Constitution safeguards and limits individual rights.	LA.1112.2.2.3	The student will organize information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, outlining).
English 4			
SS.912.C.2.7	Explain why rights have limits and are not absolute.	LA.1112.5.2.3	The student will use research and visual aids to deliver oral presentations that inform, persuade, or entertain, and evaluates ones own and others oral presentations according to designed rubric criteria.
SS.912.C.4.1	Explain how the world's nations are governed differently.	LA.1112.2.2.5	The student will select a variety of age and ability appropriate nonfiction materials (e.g., biographies and topical areas, such as science, music, art, history, sports, current events) to expand the core knowledge necessary to connect topics and function as a fully literate member of a shared culture.